Name (Optional) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Class Survey of Bob Connolly’s Church History Series**

# Setting aside for a moment your thoughts about this *particular* class, how would you describe your *general* attitude towards the topic of Church History?

## I personally love hearing about, reading about, or studying Church History. And it’s a high priority for me to have a good working knowledge of Church History.

## It’s not my favorite topic, but I think it can be helpful to know Church History and I think it’s worthwhile to having a general knowledge of it.

## I really don’t care that much about Church history. It doesn’t seem very relevant to my Christian life

## Other (please describe)

# What is your *general* feeling about how Bob’s Church History class is going, so far?

## I love the way Bob is teaching this topic. I find myself looking forward to it every week. I really can’t think of very much I’d want to see him change.

## I think it’s a pretty good class, and I’m definitely getting some benefit out of it, but there are some things I would like to see Bob change in the way he presents the material.

## I’m honestly not that crazy about the class. I can see that Bob is passionate about his topic. But I’m really looking forward to Bob finishing this class and moving on to another topic.

## Other (please describe)

# So far we have had 33 classes on Church History and we are just now starting to look at the third century. How do you feel about the pace at which we moving in this class?

## I’m happy with the pace at which this class is moving. I feel like this is an important topic and if it takes us years to complete it, that’s fine with me. I’m not in any hurry to see this class end.

## While I think it’s important to spend time studying this topic, I really think it would be better if we’d pick up the pace a little.

## I think we’re moving *way* too slowly. It seems like this class is *never* going to end! Bob *really* needs to pick up the pace.

## Other (please describe)

# More often than not, Bob tends to spend an entire class focusing on one significant person (e.g. Tertullian or Irenaeus) or topic (e.g. Montanism or Persecution) in Church History and exploring that person or topic in detail. What do you think of the level of detail that Bob is giving in his classes?

## I love the way Bob gives us so much helpful information on the various things that we are studying. I feel like I’m getting a lot of really good information that will be helpful for me to know. I wouldn’t want to see Bob change the level of detail that he is giving us.

## While Bob is presenting a lot of good and helpful information, I really feel like we’d be better served as a class if Bob would give us a little less detail and try to cover at least two or three people or topics per class.

## The level of detail that Bob covers in class is wearing me out! I feel like we’re losing sight of the forest while we study the leaves on each tree! I would like to see Bob cover at least five to ten people or topics per class.

## Other (please describe)

# Bob spends the first 15 minutes or so of every class giving a review of the material that he covered in the previous lesson. What do you think about the amount of time Bob spends reviewing?

## I think it’s great! I know it can sometimes seem repetitive, but in the long run, I feel like it makes it more likely that I will remember the things that he’s covered. And I like the way he reviews in the form of quiz questions – it encourages us to think and to take good notes.

## I understand that we need a certain amount of review, but I think Bob is overdoing it just a little. I think the class would be better served if Bob spent five to seven minutes reviewing each class.

## I really don’t care for Bob’s reviews at all. I find myself wanting to show up late for class so as to not have to listen to the review. I feel like Bob wastes time by gong over old stuff, when he could be using that time to cover new material.

## Other (please describe)

# Try to list at least one thing that you really *like* about Bob’s class.

# Try to list at least one thing that you *don’t* like about Bob’s class.

# Try to list at least one thing that Bob is *not* doing in his class that, if he *started* doing it would significantly improve the class for you.

# Try to list at least one thing that Bob *is* doing in his class that, if he *stopped* doing it would significantly improve the class for you.