

## Class Survey of Bob Connolly's Sunday School Class

1. What is your general feeling about Bob's Sunday School Class?
  - A. I look forward to coming to Bob's class and I get a lot of benefit out of the class.
  - B. I appreciate the work that Bob puts into teaching this class and I do get a lot of benefit out of coming, but I wouldn't mind if someone else were to teach Sunday School for a while.
  - C. I really don't care for Bob's style of teaching.
  - D. Other (please describe)
  
2. How well do you feel like you understand the things that Bob teaches in class?
  - A. Bob goes into a lot of detail in his class and he can even get quite technical at times. But I generally don't have any problem understanding the point he is making, and processing the information that he presents.
  - B. There are times when the things that Bob is teaching goes over my head, but that doesn't bother me. I follow enough of what he is saying to feel like I understand the gist of what he's saying.
  - C. I feel frustrated trying to keep up with what Bob is saying. Either because he is over my head, or just doesn't explain things well enough for me to understand his point. His class feels more like a seminary class than a Sunday School.
  - D. Other (please describe)
  
3. Do you find Bob's teaching to be interesting to listen to?
  - A. I find Bob to be very interesting as a speaker. With rare exceptions, I have no trouble listening to him for the entire class.
  - B. I generally find Bob to be an interesting speaker. Every once in a while, he may "get off in the weeds" and I may tune out momentarily. But overall, I find him enjoyable to listen to.
  - C. I have a hard time paying attention in Bob's class and I often find myself looking at my watch or thinking about something else.
  - D. Other (please describe)

4. How do you feel about the **amount** of information that Bob presents in class?
- A. Bob does cover a lot of information in class, but I'm comfortable with that and feel like I've been able to learn a lot in the time that we spend in class.
  - B. I sometimes struggle to keep up with the amount of information that Bob presents and would personally prefer that he slow down a little. But at the same time, I do benefit from the material that he presents, even if I find it a little more challenging than I would like.
  - C. Trying to learn from Bob is like trying to get a drink out of a firehose. I really wish he would slow it down and not try to present so much material.
  - D. Other (please describe)
5. Based on your understanding of the passages that we cover in class in a given week, how accurate do you think Bob is in his understanding of what a given passage is teaching?
- A. While I might not agree with everything Bob says about a passage, I find him to be a faithful expositor and generally very accurate in his understanding of the text that we are covering.
  - B. Every once in a while, I do find myself disagreeing with what Bob got out of a particular text, but generally speaking I feel like he is pretty accurate in the things that he gets out of the text.
  - C. I have a lot of differences of opinion with the things that Bob comes up with when he is going through the text to a point where I am often frustrated being in his class.
  - D. Other (please describe)
6. How much do you learn in Bob's class?
- A. I have learned a LOT being in Bob's class. He is really good about coming up with things I've not heard of or thought about before.
  - B. A lot of what Bob says I already know, though it doesn't hurt to be reminded. And from time to time, he comes up with things I **hadn't** thought of.
  - C. I just don't get a whole lot out of Bob's class, honestly.
  - D. Other (please describe)

7. How much do you find yourself being challenged, encouraged, or perhaps even convicted by the things Bob teaches in his class?

A. I often feel challenged and encouraged by the things Bob presents in class. He puts out a lot of information, but is **also** every effective at showing how the things he is teaching are very practical and **really matter**.

B. Bob tends to be a little heavier on information than he is on application. And I'm okay with that, but it would be helpful if Bob would try aim "for the gut" a little more than he does.

C. I feel like Bob is all about information. I very rarely feel challenged by anything Bob says in class.

D. Other (please describe)

8. How do you feel about Bob's use of PowerPoint in class?

A. I love having a visual presentation of the things that Bob is saying and especially like having the information in writing so I can take it home and look it over later.

B. I'm not a big fan of PowerPoint, but it can be helpful if Bob goes a little quickly on a point and I didn't catch it, I can see the information on the screen or my handout.

C. I find Bob's use of PowerPoint to be very distracting and unhelpful. He basically just reads through his slides. I'd rather he would just get up and speak from the heart.

D. Other (please describe)

9. Try to list at least one thing that you really *like* about Bob's class.
10. Try to list at least one thing that you *don't* like about Bob's class.
11. Try to list at least one thing that Bob is *not* doing in his class that, if he *started* doing it would significantly improve the class for you.
12. Try to list at least one thing that Bob *is* doing in his class that, if he *stopped* doing it would significantly improve the class for you.